

2024-2025 EĞİTİM-ÖĞRETİM YILI AVUKAT HASAN HÜSNÜ KILIÇ İLKOKULU 2. SINIF İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ
YILLIK PLANI

Date	Hours	Theme	Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments	Evaluation/Important Days
1. hafta 09-13 Eylül	2 saat	1- Words	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S	Listening E2.1.L1. Students will be able to identify words that are common to both Turkish and English. Speaking E2.1.S1. Students will be able to use the correct word to identify certain objects, people or animals.	Telling people what we know This's/That's a/an ambulance/balloon/cake, etc. ambulance (artist/aspirin) balloon cake (café/camp) doctor (dance) electric (e-mail) football (film) gorilla (garage) hotel Internet judo kangaroo (kilo) lemon (laptop) microphone (market) note orchestra (office) picnic (passport/plastic) quiz radio (restaurant) sport (stop/stadium) television (train) university vanilla (video) wagon yoghurt zebra	15 Temmuz Demokrasi ve Millî Birlik Günü
2. hafta 16-20 Eylül	2 saat	1- Words	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S	Listening E2.1.L1. Students will be able to identify words that are common to both Turkish and English. Speaking E2.1.S1. Students will be able to use the correct word to identify certain objects, people or animals.	Telling people what we know This's/That's a/an ambulance/balloon/cake, etc. ambulance (artist/aspirin) balloon cake (café/camp) doctor (dance) electric (e-mail) football (film) gorilla (garage) hotel Internet judo kangaroo (kilo) lemon (laptop) microphone (market) note orchestra (office) picnic (passport/plastic) quiz radio (restaurant) sport (stop/stadium) television (train) university vanilla (video) wagon yoghurt zebra	
3. hafta 23 Eylül-27 Eylül	2 saat	1- Words	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S	Listening E2.1.L1. Students will be able to identify words that are common to both Turkish and English. Speaking E2.1.S1. Students will be able to use the correct word to identify certain objects, people or animals.	Telling people what we know This's/That's a/an ambulance/balloon/cake, etc. ambulance (artist/aspirin) balloon cake (café/camp) doctor (dance) electric (e-mail) football (film) gorilla (garage) hotel Internet judo kangaroo (kilo) lemon (laptop) microphone (market) note orchestra (office) picnic (passport/plastic) quiz radio (restaurant) sport (stop/stadium) television (train) university vanilla (video) wagon yoghurt zebra	İlköğretim Haftası (Eylül ayının 3. haftası)
4. hafta 30 Eylül-04 Ekim	2 saat	1- Words	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S	Listening E2.1.L1. Students will be able to identify words that are common to both Turkish and English. Speaking E2.1.S1. Students will be able to use the correct word to identify certain objects, people or animals.	Telling people what we know This's/That's a/an ambulance/balloon/cake, etc. ambulance (artist/aspirin) balloon cake (café/camp) doctor (dance) electric (e-mail) football (film) gorilla (garage) hotel Internet judo kangaroo (kilo) lemon (laptop) microphone (market) note orchestra (office) picnic (passport/plastic) quiz radio (restaurant) sport (stop/stadium) television (train) university vanilla (video) wagon yoghurt zebra	Hayvanları Koruma Günü (4 Ekim)

5. hafta 07-11 Ekim	2 saat	2- Friends	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S	Listening E2.2.L1. Students will be able to understand simple expressions about greeting and meeting someone. E2.2.L2. Students will be able to understand when someone introduces himself or herself. Speaking E2.2.S1. Students will be able to use everyday expressions for greeting and meeting someone. E2.2.S2. Students will be able to ask questions to learn someone's name. E2.2.S3. Students will be able to ask questions to find out how they are doing. E2.2.S4. Students will be able to introduce themselves in a simple way.	Asking someone's name What's your name? —My name is John. —I'm John. —This is John. —John. Greeting and meeting people Hi! Hello! Good morning! Good afternoon! Good night! Good bye! Bye! How are you? —I'm fine. You? —I'm okay, thank you. How are you? Great, thanks.	
6. hafta 14-18 Ekim	2 saat	2- Friends	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S	Listening E2.2.L1. Students will be able to understand simple expressions about greeting and meeting someone. E2.2.L2. Students will be able to understand when someone introduces himself or herself. Speaking E2.2.S1. Students will be able to use everyday expressions for greeting and meeting someone. E2.2.S2. Students will be able to ask questions to learn someone's name. E2.2.S3. Students will be able to ask questions to find out how they are doing. E2.2.S4. Students will be able to introduce themselves in a simple way.	Asking someone's name What's your name? —My name is John. —I'm John. —This is John. —John. Greeting and meeting people Hi! Hello! Good morning! Good afternoon! Good night! Good bye! Bye! How are you? —I'm fine. You? —I'm okay, thank you. How are you? Great, thanks.	
7. hafta 21-25 Ekim	2 saat	2- Friends	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S	Listening E2.2.L1. Students will be able to understand simple expressions about greeting and meeting someone. E2.2.L2. Students will be able to understand when someone introduces himself or herself. Speaking E2.2.S1. Students will be able to use everyday expressions for greeting and meeting someone. E2.2.S2. Students will be able to ask questions to learn someone's name. E2.2.S3. Students will be able to ask questions to find out how they are doing. E2.2.S4. Students will be able to introduce themselves in a simple way.	Asking someone's name What's your name? —My name is John. —I'm John. —This is John. —John. Greeting and meeting people Hi! Hello! Good morning! Good afternoon! Good night! Good bye! Bye! How are you? —I'm fine. You? —I'm okay, thank you. How are you? Great, thanks.	
8. hafta 28 Ekim-01 Kasım	2 saat	2- Friends	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S	Listening E2.2.L1. Students will be able to understand simple expressions about greeting and meeting someone. E2.2.L2. Students will be able to understand when someone introduces himself or herself. Speaking E2.2.S1. Students will be able to use everyday expressions for greeting and meeting someone. E2.2.S2. Students will be able to ask questions to learn someone's name. E2.2.S3. Students will be able to ask questions to find out how they are doing. E2.2.S4. Students will be able to introduce themselves in a simple way.	Asking someone's name What's your name? —My name is John. —I'm John. —This is John. —John. Greeting and meeting people Hi! Hello! Good morning! Good afternoon! Good night! Good bye! Bye! How are you? —I'm fine. You? —I'm okay, thank you. How are you? Great, thanks.	29 Ekim Cumhuriyet Bayramı Kızılay Haftası(29 Ekim-4 Kasım)

9. hafta 04-08 Kasım	2 saat	3- In the Classroom	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S	Listening E2.3.L1. Students will be able to understand instructions and follow short, simple directions. Speaking E2.3.S1. Students will be able to tell others how to do things in the classroom. E2.3.S2. Students will be able to ask for clarification by asking the speaker to repeat what has been said. E2.3.S3. Students will be able to express and respond to thanks.	Expressing and responding to thanks Thank you. Thanks. You are welcome. Giving and responding to simple instructions Open/Close the window/the door. Sit down. Stand up. Color the picture. Cut the paper. Draw a balloon. Paint the ball. Asking for clarification Excuse me? I'm sorry. Excuse me. Say that again, please. Giving simple directions Turn left. ... right.	10 Kasım Atatürk'ü Anma Günü
11-15 Kasım				ARA TATİL		
10. hafta 18-22 Kasım	2 saat	3- In the Classroom	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S	Listening E2.3.L1. Students will be able to understand instructions and follow short, simple directions. Speaking E2.3.S1. Students will be able to tell others how to do things in the classroom. E2.3.S2. Students will be able to ask for clarification by asking the speaker to repeat what has been said. E2.3.S3. Students will be able to express and respond to thanks.	Expressing and responding to thanks Thank you. Thanks. You are welcome. Giving and responding to simple instructions Open/Close the window/the door. Sit down. Stand up. Color the picture. Cut the paper. Draw a balloon. Paint the ball. Asking for clarification Excuse me? I'm sorry. Excuse me. Say that again, please. Giving simple directions Turn left. ... right.	24 Kasım Öğretmenler Günü
11. hafta 25-29 Kasım	2 saat	3- In the Classroom	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Assignments • S	Listening E2.3.L1. Students will be able to understand instructions and follow short, simple directions. Speaking E2.3.S1. Students will be able to tell others how to do things in the classroom. E2.3.S2. Students will be able to ask for clarification by asking the speaker to repeat what has been said. E2.3.S3. Students will be able to express and respond to thanks.	Expressing and responding to thanks Thank you. Thanks. You are welcome. Giving and responding to simple instructions Open/Close the window/the door. Sit down. Stand up. Color the picture. Cut the paper. Draw a balloon. Paint the ball. Asking for clarification Excuse me? I'm sorry. Excuse me. Say that again, please. Giving simple directions Turn left. ... right.	
12. hafta 02-06 Aralık	2 saat	4- Numbers	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Questions and An	Listening E2.4.L1. Students will be able to identify and understand the names of some classroom objects. E2.4.L2. Students will be able to recognize the numbers from 1 to 10. E2.4.L3. Students will be able identify quantities of things. Speaking E2.4.S1. Students will be able to express the correct names of the classroom objects. E2.4.S2. Students will be able to count numbers from 1 to 10 E2.4.S3. Students will be able express quantities of things.	Expressing quantity How many ... are there? —four (pencils). —five (schoolbags). —seven (books) Making simple inquiries How old are you? —I am 7. —I am 7 years old. Naming classroom objects board, -s book, -s crayon, -s desk, -s notebook, -s paper pen, -s pencil, -s schoolbag, -s scissors table, -s Naming numbers Numbers from 1 to 10.	Dünya Engelliler Günü (3 Aralık)

13. hafta 09-13 Aralık	2 saat	4- Numbers	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Questions and An	Listening E2.4.L1. Students will be able to identify and understand the names of some classroom objects. E2.4.L2. Students will be able to recognize the numbers from 1 to 10. E2.4.L3. Students will be able identify quantities of things. Speaking E2.4.S1. Students will be able to express the correct names of the classroom objects. E2.4.S2. Students will be able to count numbers from 1 to 10 E2.4.S3. Students will be able express quantities of things.	Expressing quantity How many ... are there? —four (pencils). —five (schoolbags). —seven (books) Making simple inquiries How old are you? —I am 7. —I am 7 years old. Naming classroom objects board, -s book, -s crayon, -s desk, -s notebook, -s paper pen, -s pencil, -s schoolbag, -s scissors table, -s Naming numbers Numbers from 1 to 10.	İnsan Hakları ve Demokrasi Haftası (10 Aralık gününü içine alan hafta)
14. hafta 16-20 Aralık	2 saat	4- Numbers	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Questions and An	Listening E2.4.L1. Students will be able to identify and understand the names of some classroom objects. E2.4.L2. Students will be able to recognize the numbers from 1 to 10. E2.4.L3. Students will be able identify quantities of things. Speaking E2.4.S1. Students will be able to express the correct names of the classroom objects. E2.4.S2. Students will be able to count numbers from 1 to 10 E2.4.S3. Students will be able express quantities of things.	Expressing quantity How many ... are there? —four (pencils). —five (schoolbags). —seven (books) Making simple inquiries How old are you? —I am 7. —I am 7 years old. Naming classroom objects board, -s book, -s crayon, -s desk, -s notebook, -s paper pen, -s pencil, -s schoolbag, -s scissors table, -s Naming numbers Numbers from 1 to 10.	Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık)
15. hafta 23-27 Aralık	2 saat	4- Numbers	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Questions and An	Listening E2.4.L1. Students will be able to identify and understand the names of some classroom objects. E2.4.L2. Students will be able to recognize the numbers from 1 to 10. E2.4.L3. Students will be able identify quantities of things. Speaking E2.4.S1. Students will be able to express the correct names of the classroom objects. E2.4.S2. Students will be able to count numbers from 1 to 10 E2.4.S3. Students will be able express quantities of things.	Expressing quantity How many ... are there? —four (pencils). —five (schoolbags). —seven (books) Making simple inquiries How old are you? —I am 7. —I am 7 years old. Naming classroom objects board, -s book, -s crayon, -s desk, -s notebook, -s paper pen, -s pencil, -s schoolbag, -s scissors table, -s Naming numbers Numbers from 1 to 10.	
16. hafta 30 Aralık-03 Ocak	2 saat	5- Colors	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Q	Listening E2.5.L1. Students will be able to identify colors of things. Speaking E2.5.S1. Students will be able to name the colors of things. E2.5.S2. Students will be able to talk about the colors they like. E2.5.S3. Students will be able to express quantities of things.	Expressing likes and dislikes I like red and blue. I don't like brown. Making simple inquiries What color is it? —Green. —It's red. Naming colors black blue brown green orange pink purple red white yellow Expressing quantity How many red crayons are there? —Three. —Three crayons.	

17. hafta 06-10 Ocak	2 saat	5- Colors	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Q	Listening E2.5.L1. Students will be able to identify colors of things. Speaking E2.5.S1. Students will be able to name the colors of things. E2.5.S2. Students will be able to talk about the colors they like. E2.5.S3. Students will be able to express quantities of things.	Expressing likes and dislikes I like red and blue. I don't like brown. Making simple inquiries What color is it? —Green. —It's red. Naming colors black blue brown green orange pink purple red white yellow Expressing quantity How many red crayons are there? —Three. —Three crayons.	
18. hafta 13-17 Ocak	2 saat	5- Colors	Contexts Advertisements Cartoons Illustrations Picture Dictionaries Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Q	Listening E2.5.L1. Students will be able to identify colors of things. Speaking E2.5.S1. Students will be able to name the colors of things. E2.5.S2. Students will be able to talk about the colors they like. E2.5.S3. Students will be able to express quantities of things.	Expressing likes and dislikes I like red and blue. I don't like brown. Making simple inquiries What color is it? —Green. —It's red. Naming colors black blue brown green orange pink purple red white yellow Expressing quantity How many red crayons are there? —Three. —Three crayons.	
20 Ocak-24 Ocak				YARIYIL TATİLİ		
27-31 Ocak				YARIYIL TATİLİ		
19. hafta 03-07 Şubat	2 saat	6- At the Playground	Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers	Listening E2.6.L1. Students will be able to understand short, simple suggestions. Speaking E2.6.S1. Students will be able to make suggestions in a simple way. E2.6.S2. Students will be able to ask and answer simple questions.	Making simple inquiries Do you dance? —Yes! —Yes, I do. —No! —No, I don't. Making simple suggestions Let's dance. ... jump/skip (rope). ... play chess football/basketball ... hide and seek ... run. ... sing. ... slide. ... walk.	

20. hafta 10-14 Şubat	2 saat	6- At the Playground	Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers	Listening E2.6.L1. Students will be able to understand short, simple suggestions. Speaking E2.6.S1. Students will be able to make suggestions in a simple way. E2.6.S2. Students will be able to ask and answer simple questions.	Making simple inquiries Do you dance? —Yes! —Yes, I do. —No! —No, I don't. Making simple suggestions Let's dance. ... jump/skip (rope). ... play chess football/basketball ... hide and seek ... run. ... sing. ... slide. ... walk.	
21. hafta 17-21 Şubat	2 saat	6- At the Playground	Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers	Listening E2.6.L1. Students will be able to understand short, simple suggestions. Speaking E2.6.S1. Students will be able to make suggestions in a simple way. E2.6.S2. Students will be able to ask and answer simple questions.	Making simple inquiries Do you dance? —Yes! —Yes, I do. —No! —No, I don't. Making simple suggestions Let's dance. ... jump/skip (rope). ... play chess football/basketball ... hide and seek ... run. ... sing. ... slide. ... walk.	
22. hafta 24-28 Şubat	2 saat	6- At the Playground	Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Matching Making Puppets Questions and Answers	Listening E2.6.L1. Students will be able to understand short, simple suggestions. Speaking E2.6.S1. Students will be able to make suggestions in a simple way. E2.6.S2. Students will be able to ask and answer simple questions.	Making simple inquiries Do you dance? —Yes! —Yes, I do. —No! —No, I don't. Making simple suggestions Let's dance. ... jump/skip (rope). ... play chess football/basketball ... hide and seek ... run. ... sing. ... slide. ... walk.	Yeşilay Haftası (1 Mart gününü içine alan hafta)
23. hafta 03-07 Mart	2 saat	7- Body Parts	Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers	Listening E2.7.L1. Students will be able to understand the names of their body parts. Speaking E2.7.S1. Students will be able to tell the names of their body parts. E2.7.S2. Students will be able to give short, simple and oral instructions.	Making simple inquiries What is this? —This is my finger. —It's my hand. —This is my mouth. —It's my nose. Talking about possessions My/your finger Telling someone what to do Open/close your eyes. Point to your head. Raise your hand(s). Show your knee (s). Touch your toes. ear, -s eye, -s finger, -s hand, -s head, -s knee, -s mouth, -s nose, -s	

24. hafta 10-14 Mart	2 saat	7- Body Parts	Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers	Listening E2.7.L1. Students will be able to understand the names of their body parts. Speaking E2.7.S1. Students will be able to tell the names of their body parts. E2.7.S2. Students will be able to give short, simple and oral instructions.	Making simple inquiries What is this? —This is my finger. —It's my hand. — This is my mouth. —It's my nose. Talking about possessions My/your finger Telling someone what to do Open/close your eyes. Point to your head. Raise your hand(s). Show your knee (s). Touch your toes. ear, -s eye, -s finger, -s hand, -s head, -s knee, -s mouth, -s nose, -s	İstiklâl Marşı'nın Kabulü ve Mehmet Akif Ersoy'u Anma Günü (12 Mart)
25. hafta 17-21 Mart	2 saat	7- Body Parts	Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers	Listening E2.7.L1. Students will be able to understand the names of their body parts. Speaking E2.7.S1. Students will be able to tell the names of their body parts. E2.7.S2. Students will be able to give short, simple and oral instructions.	Making simple inquiries What is this? —This is my finger. —It's my hand. — This is my mouth. —It's my nose. Talking about possessions My/your finger Telling someone what to do Open/close your eyes. Point to your head. Raise your hand(s). Show your knee (s). Touch your toes. ear, -s eye, -s finger, -s hand, -s head, -s knee, -s mouth, -s nose, -s	
26. hafta 24 Mart-28 Mart	2 saat	7- Body Parts	Contexts Advertisements Cartoons Illustrations Posters Probes/Realia Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions and Answers	Listening E2.7.L1. Students will be able to understand the names of their body parts. Speaking E2.7.S1. Students will be able to tell the names of their body parts. E2.7.S2. Students will be able to give short, simple and oral instructions.	Making simple inquiries What is this? —This is my finger. —It's my hand. — This is my mouth. —It's my nose. Talking about possessions My/your finger Telling someone what to do Open/close your eyes. Point to your head. Raise your hand(s). Show your knee (s). Touch your toes. ear, -s eye, -s finger, -s hand, -s head, -s knee, -s mouth, -s nose, -s	
31 Mart-04 Nisan	2 saat			ARA TATİL		
27. hafta 07-11 Nisan		8- Pets	Contexts Advertisements / Captions Cartoons / Conversations Fables / Illustrations Songs / Stories / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games / Labeling / Matching Making	Listening E2.8.L1. Students will be able to identify certain pet animals. E2.8.L2. Students will be able to follow short and simple oral instructions about the names and locations of pet animals. Speaking E2.8.S1. Students will be able to say the names of certain pet animals. E2.8.S2. Students will be able to say where the animals are by pointing out them.	Making simple inquiries Where is the cat? The cat is... Where are the birds? The birds are... Talking about locations of things —The birds are in the tree. ... on the car. —The cat is ...under the table.	

28. hafta 14-18 Nisan	2 saat	8- Pets	Contexts Advertisements / Captions Cartoons / Conversations Fables / Illustrations Songs / Stories / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games / Labeling / Matching Making	Listening E2.8.L1. Students will be able to identify certain pet animals. E2.8.L2. Students will be able to follow short and simple oral instructions about the names and locations of pet animals. Speaking E2.8.S1. Students will be able to say the names of certain pet animals. E2.8.S2. Students will be able to say where the animals are by pointing out them.	Making simple inquiries Where is the cat? The cat is... Where are the birds? The birds are... Talking about locations of things —The birds are in the tree. ... on the car. —The cat is ...under the table.	
29. hafta 21-25 Nisan	2 saat	8- Pets	Contexts Advertisements / Captions Cartoons / Conversations Fables / Illustrations Songs / Stories / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games / Labeling / Matching Making	Listening E2.8.L1. Students will be able to identify certain pet animals. E2.8.L2. Students will be able to follow short and simple oral instructions about the names and locations of pet animals. Speaking E2.8.S1. Students will be able to say the names of certain pet animals. E2.8.S2. Students will be able to say where the animals are by pointing out them.	Making simple inquiries Where is the cat? The cat is... Where are the birds? The birds are... Talking about locations of things —The birds are in the tree. ... on the car. —The cat is ...under the table.	23 Nisan Ulusal Egemenlik ve Çocuk Bayramı
30. hafta 28 Nisan-02 Mayıs	2 saat	8- Pets	Contexts Advertisements / Captions Cartoons / Conversations Fables / Illustrations Songs / Stories / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games / Labeling / Matching Making	Listening E2.8.L1. Students will be able to identify certain pet animals. E2.8.L2. Students will be able to follow short and simple oral instructions about the names and locations of pet animals. Speaking E2.8.S1. Students will be able to say the names of certain pet animals. E2.8.S2. Students will be able to say where the animals are by pointing out them.	Making simple inquiries Where is the cat? The cat is... Where are the birds? The birds are... Talking about locations of things —The birds are in the tree. ... on the car. —The cat is ...under the table.	
31. hafta 05-09 Mayıs	2 saat	9- Fruit	Contexts Advertisements Conversations Coupons Fairy tales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeli	Listening E2.9.L1. Students will be able to recognize the names of fruit. Speaking E2.9.S1. Students will be able to talk about the fruit they like. E2.9.S2. Students will be able to tell others to do things with fruit by pointing out them	Expressing likes and dislikes —I like watermelon. —I don't like grapefruit. Giving and responding to simple instructions Touch the melon. Show the apples. —Sure. —Okay. —Of course. Telling someone what to do Cut the peach. Give the banana. Eat the grapes. Color the lemons. apple,-s banana, -s grapefruit, -s grape, -s melon, -s orange,-s peach, -es lemon, -s watermelon, -s	
32. hafta 12-16 Mayıs	2 saat	9- Fruit	Contexts Advertisements Conversations Coupons Fairy tales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeli	Listening E2.9.L1. Students will be able to recognize the names of fruit. Speaking E2.9.S1. Students will be able to talk about the fruit they like. E2.9.S2. Students will be able to tell others to do things with fruit by pointing out them	Expressing likes and dislikes —I like watermelon. —I don't like grapefruit. Giving and responding to simple instructions Touch the melon. Show the apples. —Sure. —Okay. —Of course. Telling someone what to do Cut the peach. Give the banana. Eat the grapes. Color the lemons. apple,-s banana, -s grapefruit, -s grape, -s melon, -s orange,-s peach, -es lemon, -s watermelon, -s	Engelliler Haftası (10-16 Mayıs)

33. hafta 19-23 Mayıs	2 saat	9- Fruit	Fairy tales Illustrations Instructions Lists Menus Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeli	Listening E2.9.L1. Students will be able to recognize the names of fruit. Speaking E2.9.S1. Students will be able to talk about the fruit they like. E2.9.S2. Students will be able to tell others to do things with fruit by pointing out them	Expressing likes and dislikes —I like watermelon. —I don't like grapefruit. Giving and responding to simple instructions Touch the melon. Show the apples. —Sure. —Okay. —Of course. Telling someone what to do Cut the peach. Give the banana. Eat the grapes. Color the lemons. apple,-s banana, -s grapefruit, -s grape, -s melon, -s orange,-s peach, -es lemon, -s watermelon, -s	19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı
34. hafta 26 Mayıs-30 Mayıs	2 saat	10- Animals	Contexts Advertisements / Captions Cartoons / Conversations Fables / Illustrations Poems / Posters Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs	Listening E2.10.L1. Students will be able to recognize the names of certain animals. E2.10.L2. Students will be able to understand common expressions about abilities. Speaking E2.10.S1. Students will be able to talk about the animals they like/dislike. E2.10.S2. Students will be able to talk about abilities.	Expressing abilities I am a duck. I can swim. I am a horse. I can run. Monkeys can jump. Elephants can run. Fish can swim. Birds can fly. Expressing likes and dislikes I like donkeys. I don't like spiders. Making simple inquiries Can you jump? —Yes, I can. —I can jump. Can birds fly? —Yes. —Yes. Birds can fly. chicken, -s cow, -s donkey, -s duck, -s elephant, -s goat, -s horse, -s lion, -s monkey, -s snake, -s spider, -s	
35. hafta 02-06 Haziran	2 saat	10- Animals	Contexts Advertisements / Captions Cartoons / Conversations Fables / Illustrations Poems / Posters Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs	Listening E2.10.L1. Students will be able to recognize the names of certain animals. E2.10.L2. Students will be able to understand common expressions about abilities. Speaking E2.10.S1. Students will be able to talk about the animals they like/dislike. E2.10.S2. Students will be able to talk about abilities.	Expressing abilities I am a duck. I can swim. I am a horse. I can run. Monkeys can jump. Elephants can run. Fish can swim. Birds can fly. Expressing likes and dislikes I like donkeys. I don't like spiders. Making simple inquiries Can you jump? —Yes, I can. —I can jump. Can birds fly? —Yes. —Yes. Birds can fly. chicken, -s cow, -s donkey, -s duck, -s elephant, -s goat, -s horse, -s lion, -s monkey, -s snake, -s spider, -s	
36. hafta 09-13 Haziran	2 saat	10- Animals	/ Illustrations Poems / Posters Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime)	Listening E2.10.L1. Students will be able to recognize the names of certain animals. E2.10.L2. Students will be able to understand common expressions about abilities. Speaking E2.10.S1. Students will be able to talk about the animals they like/dislike. E2.10.S2. Students will be able to talk about abilities.	Expressing abilities I am a duck. I can swim. I am a horse. I can run. Monkeys can jump. Elephants can run. Fish can swim. Birds can fly. Expressing likes and dislikes I like donkeys. I don't like spiders. Making simple inquiries Can you jump? —Yes, I can. —I can jump. Can birds fly? —Yes. —Yes. Birds can fly. chicken, -s cow, -s donkey, -s duck, -s elephant, -s goat, -s horse, -s lion, -s monkey, -s snake, -s spider, -s	
37. Hafta 16-20 Haziran	2 saat			SOSYAL AKTİVİTELER		

MELAHAT Y. TAŞCI
İngilizce Öğretmeni

UYGUNDUR
/09/2024

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OKUL MÜDÜRÜ

2024-2025 EĞİTİM-ÖĞRETİM YILI AVUKAT HASAN HÜSNÜ KILIÇ İLKOKULU 3. SINIF İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ
YILLIK PLANI

Date	Hours	Theme	Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments	Evaluation
1. hafta 09-13 Eylül	2 saat	1- Greeting	Contexts Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Making puppets Questions and Answers Reordering Assignments	Listening E3.1.L1. Students will be able to recognize the basic expressions of greeting and saluting. E3.1.L2. Students will be able to recognize the alphabet. E3.1.L3. Students will be able to recognize the numbers from 1 to 20. Speaking E3.1.S1. Students will be able to greet each other in a simple way. E3.1.S2. Students will be able to introduce themselves in a simple way. E3.1.S3. Students will be able to spell their names. E3.1.S4. Students will be able to say the numbers from 1 to 20.	Greeting and saluting Hi! Hello! Good evening! Good night! Good bye! Bye! Have a good/nice... ..day. ...weekend. See you (soon). Take care. Introducing oneself My name is/This is... I am Emine/Mehmet. ... a student. ... eight years old. Spell your name, please. — B-u-r-c-u. Introduction to Alphabet Naming numbers Numbers from 1 to 20.	15 Temmuz Demokrasi ve Millî Birlik Günü
2. hafta 16-20 Eylül	2 saat	1- Greeting	Contexts Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Making puppets Questions and Answers Reordering Assignments	Listening E3.1.L1. Students will be able to recognize the basic expressions of greeting and saluting. E3.1.L2. Students will be able to recognize the alphabet. E3.1.L3. Students will be able to recognize the numbers from 1 to 20. Speaking E3.1.S1. Students will be able to greet each other in a simple way. E3.1.S2. Students will be able to introduce themselves in a simple way. E3.1.S3. Students will be able to spell their names. E3.1.S4. Students will be able to say the numbers from 1 to 20.	Greeting and saluting Hi! Hello! Good evening! Good night! Good bye! Bye! Have a good/nice... ..day. ...weekend. See you (soon). Take care. Introducing oneself My name is/This is... I am Emine/Mehmet. ... a student. ... eight years old. Spell your name, please. — B-u-r-c-u. Introduction to Alphabet Naming numbers Numbers from 1 to 20.	
3. hafta 23 Eylül-27 Eylül	2 saat	1- Greeting	Contexts Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Making puppets Questions and Answers Reordering Assignments	Listening E3.1.L1. Students will be able to recognize the basic expressions of greeting and saluting. E3.1.L2. Students will be able to recognize the alphabet. E3.1.L3. Students will be able to recognize the numbers from 1 to 20. Speaking E3.1.S1. Students will be able to greet each other in a simple way. E3.1.S2. Students will be able to introduce themselves in a simple way. E3.1.S3. Students will be able to spell their names. E3.1.S4. Students will be able to say the numbers from 1 to 20.	Greeting and saluting Hi! Hello! Good evening! Good night! Good bye! Bye! Have a good/nice... ..day. ...weekend. See you (soon). Take care. Introducing oneself My name is/This is... I am Emine/Mehmet. ... a student. ... eight years old. Spell your name, please. — B-u-r-c-u. Introduction to Alphabet Naming numbers Numbers from 1 to 20.	İlköğretim Haftası (Eylül ayının 3. haftası)
4. hafta 30 Eylül-04 Ekim	2 saat	1- Greeting	Contexts Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Making puppets Questions and Answers Reordering Assignments	Listening E3.1.L1. Students will be able to recognize the basic expressions of greeting and saluting. E3.1.L2. Students will be able to recognize the alphabet. E3.1.L3. Students will be able to recognize the numbers from 1 to 20. Speaking E3.1.S1. Students will be able to greet each other in a simple way. E3.1.S2. Students will be able to introduce themselves in a simple way. E3.1.S3. Students will be able to spell their names. E3.1.S4. Students will be able to say the numbers from 1 to 20.	Greeting and saluting Hi! Hello! Good evening! Good night! Good bye! Bye! Have a good/nice... ..day. ...weekend. See you (soon). Take care. Introducing oneself My name is/This is... I am Emine/Mehmet. ... a student. ... eight years old. Spell your name, please. — B-u-r-c-u. Introduction to Alphabet Naming numbers Numbers from 1 to 20.	Hayvanları Koruma Günü (4 Ekim)

5. hafta 07-11 Ekim	2 saat	2- My Family	Contexts Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Making Puppets Matching Questions and Answers Ass	Listening E3.2.L1. Students will be able to recognize kinship terms (names for family members). E3.2.L2. Students will be able to follow short and simple oral instructions. Speaking E3.2.S1. Students will be able to ask about and state the relationships of their family members. E3.2.S2. Students will be able to introduce their family members in a simple way.	Asking about and introducing family members Who is s/he? — S/he's my ... Who is this/that? — This/that is my ... aunt, -s brother, -s cousin, -s daughter, -s family father, -s grandfather, s grandmother,-s mother, -s sister , -s son , -s uncle, -s	
6. hafta 14-18 Ekim	2 saat	2- My Family	Contexts Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Making Puppets Matching Questions and Answers Ass	Listening E3.2.L1. Students will be able to recognize kinship terms (names for family members). E3.2.L2. Students will be able to follow short and simple oral instructions. Speaking E3.2.S1. Students will be able to ask about and state the relationships of their family members. E3.2.S2. Students will be able to introduce their family members in a simple way.	Asking about and introducing family members Who is s/he? — S/he's my ... Who is this/that? — This/that is my ... aunt, -s brother, -s cousin, -s daughter, -s family father, -s grandfather, s grandmother,-s mother, -s sister , -s son , -s uncle, -s	
7. hafta 21-25 Ekim	2 saat	2- My Family	Contexts Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Making Puppets Matching Questions and Answers Ass	Listening E3.2.L1. Students will be able to recognize kinship terms (names for family members). E3.2.L2. Students will be able to follow short and simple oral instructions. Speaking E3.2.S1. Students will be able to ask about and state the relationships of their family members. E3.2.S2. Students will be able to introduce their family members in a simple way.	Asking about and introducing family members Who is s/he? — S/he's my ... Who is this/that? — This/that is my ... aunt, -s brother, -s cousin, -s daughter, -s family father, -s grandfather, s grandmother,-s mother, -s sister , -s son , -s uncle, -s	
8. hafta 28 Ekim-01 Kasım	2 saat	2- My Family	Contexts Captions Cartoons Conversations Illustrations Rhymes Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Making Puppets Matching Questions and Answers Ass	Listening E3.2.L1. Students will be able to recognize kinship terms (names for family members). E3.2.L2. Students will be able to follow short and simple oral instructions. Speaking E3.2.S1. Students will be able to ask about and state the relationships of their family members. E3.2.S2. Students will be able to introduce their family members in a simple way.	Asking about and introducing family members Who is s/he? — S/he's my ... Who is this/that? — This/that is my ... aunt, -s brother, -s cousin, -s daughter, -s family father, -s grandfather, s grandmother,-s mother, -s sister , -s son , -s uncle, -s	29 Ekim Cumhuriyet Bayramı Kızılay Haftası(29 Ekim-4 Kasım)
9. hafta 04-08 Kasım	2 saat	3- People I love	Contexts Cartoons Conversations Illustrations Lists Podcasts Posters Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making puppets Questions and Answer	Listening E3.3.L1. Students will be able to recognize the physical qualities of individuals. E3.3.L2. Students will be able to follow short and simple oral instructions. Speaking E3.3.S1. Students will be able to talk about physical qualities of individuals. E3.3.S2. Students will be able to talk about abilities.	Describing characters/people Are you young? —Yes, I am. —No, I am not. Is s/he strong? —Yes, s/he is. —No, s/he isn't. Expressing ability and inability Can s/he run fast? —Yes, s/he can. —No, s/he can't. big/small fast/slow fat/slim old/young strong/weak tall/short	10 Kasım Atatürk'ü Anma Günü

11-15 Kasım				ARA TATİL		
10. hafta 18-22 Kasım	2 saat	3- People I love	Contexts Cartoons Conversations Illustrations Lists Podcasts Posters Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making puppets Questions and Answer	Listening E3.3.L1. Students will be able to recognize the physical qualities of individuals. E3.3.L2. Students will be able to follow short and simple oral instructions. Speaking E3.3.S1. Students will be able to talk about physical qualities of individuals. E3.3.S2. Students will be able to talk about abilities.	Describing characters/people Are you young? —Yes, I am. —No, I am not. Is s/he strong? —Yes, s/he is. —No, s/he isn't. Expressing ability and inability Can s/he run fast? —Yes, s/he can. —No, s/he can't. big/small fast/slow fat/slim old/young strong/weak tall/short	24 Kasım Öğretmenler Günü
11. hafta 25-29 Kasım	2 saat	3- People I love	Contexts Cartoons Conversations Illustrations Lists Podcasts Posters Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making puppets Questions and Answer	Listening E3.3.L1. Students will be able to recognize the physical qualities of individuals. E3.3.L2. Students will be able to follow short and simple oral instructions. Speaking E3.3.S1. Students will be able to talk about physical qualities of individuals. E3.3.S2. Students will be able to talk about abilities.	Describing characters/people Are you young? —Yes, I am. —No, I am not. Is s/he strong? —Yes, s/he is. —No, s/he isn't. Expressing ability and inability Can s/he run fast? —Yes, s/he can. —No, s/he can't. big/small fast/slow fat/slim old/young strong/weak tall/short	
12. hafta 02-06 Aralık	2 saat	4- Feelings	Contexts Captions Cartoons Conversations Illustrations Podcasts Poems Posters Signs Songs Stories Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making Puppets Ques	Listening E3.4.L1. Students will be able to recognize the names of emotions/feelings. E3.4.L2. Students will be able to recognize simple suggestions. Speaking E3.4.S1. Students will be able to talk about personal emotions/feelings. E3.4.S2. Students will be able to make simple suggestions.	Expressing feelings I am happy. I feel good. Making simple suggestions Let's... ... cook ... dance ... drink ... eat ... go ... play ... read ... run ... swim ... sleep ... study ... walk ... watch angry energetic/tired good/bad happy/unhappy hungry okay sad surprised thirsty	Dünya Engelliler Günü (3 Aralık)
13. hafta 09-13 Aralık	2 saat	4- Feelings	Contexts Captions Cartoons Conversations Illustrations Podcasts Poems Posters Signs Songs Stories Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making Puppets Ques	Listening E3.4.L1. Students will be able to recognize the names of emotions/feelings. E3.4.L2. Students will be able to recognize simple suggestions. Speaking E3.4.S1. Students will be able to talk about personal emotions/feelings. E3.4.S2. Students will be able to make simple suggestions.	Expressing feelings I am happy. I feel good. Making simple suggestions Let's... ... cook ... dance ... drink ... eat ... go ... play ... read ... run ... swim ... sleep ... study ... walk ... watch angry energetic/tired good/bad happy/unhappy hungry okay sad surprised thirsty	İnsan Hakları ve Demokrasi Haftası (10 Aralık gününü içine alan hafta)

14. hafta 16-20 Aralık	2 saat	4- Feelings	Contexts Captions Cartoons Conversations Illustrations Podcasts Poems Posters Signs Songs Stories Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making Puppets Ques	Listening E3.4.L1. Students will be able to recognize the names of emotions/feelings. E3.4.L2. Students will be able to recognize simple suggestions. Speaking E3.4.S1. Students will be able to talk about personal emotions/feelings. E3.4.S2. Students will be able to make simple suggestions.	Expressing feelings I am happy. I feel good. Making simple suggestions Let's... ... cook ... dance ... drink ... eat ... go ... play ... read ... run ... swim ... sleep ... study ... walk ... watch angry energetic/tired good/bad happy/unhappy hungry okay sad surprised thirsty	Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık)
15. hafta 23-27 Aralık	2 saat	4- Feelings	Contexts Captions Cartoons Conversations Illustrations Podcasts Poems Posters Signs Songs Stories Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Labeling Matching Making Puppets Ques	Listening E3.4.L1. Students will be able to recognize the names of emotions/feelings. E3.4.L2. Students will be able to recognize simple suggestions. Speaking E3.4.S1. Students will be able to talk about personal emotions/feelings. E3.4.S2. Students will be able to make simple suggestions.	Expressing feelings I am happy. I feel good. Making simple suggestions Let's... ... cook ... dance ... drink ... eat ... go ... play ... read ... run ... swim ... sleep ... study ... walk ... watch angry energetic/tired good/bad happy/unhappy hungry okay sad surprised thirsty	
16. hafta 30 Aralık-03 Ocak	2 saat	5- Toys and Games	Contexts Charts Conversations Coupons Fairy tales Illustrations Instructions Lists Poems Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeli	Listening E3.5.L1. Students will be able to recognize the names of toys. E3.5.L2. Students will be able to follow short and simple dialogues about possessions. Speaking E3.5.S1. Students will be able to talk about the quantity of things. E3.5.S2. Students will be able to tell the colors and quantity of the toys they have.	Expressing quantity How many kites are there? — Three. — There are three balls. Naming colors My ball is green. It's a yellow kite. Talking about possessions Have you got a teddy bear? — Yes, I have. — No, I have not. — Yes. I have got a teddy bear. ball, -s block, -s button, -s chess computer game, -s playing card, -s doll, -s kite, -s teddy bear, -s toy, -s	
17. hafta 06-10 Ocak	2 saat	5- Toys and Games	Contexts Charts Conversations Coupons Fairy tales Illustrations Instructions Lists Poems Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeli	Listening E3.5.L1. Students will be able to recognize the names of toys. E3.5.L2. Students will be able to follow short and simple dialogues about possessions. Speaking E3.5.S1. Students will be able to talk about the quantity of things. E3.5.S2. Students will be able to tell the colors and quantity of the toys they have.	Expressing quantity How many kites are there? — Three. — There are three balls. Naming colors My ball is green. It's a yellow kite. Talking about possessions Have you got a teddy bear? — Yes, I have. — No, I have not. — Yes. I have got a teddy bear. ball, -s block, -s button, -s chess computer game, -s playing card, -s doll, -s kite, -s teddy bear, -s toy, -s	
18. hafta 13-17 Ocak	2 saat	5- Toys and Games	Contexts Charts Conversations Coupons Fairy tales Illustrations Instructions Lists Poems Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeli	Listening E3.5.L1. Students will be able to recognize the names of toys. E3.5.L2. Students will be able to follow short and simple dialogues about possessions. Speaking E3.5.S1. Students will be able to talk about the quantity of things. E3.5.S2. Students will be able to tell the colors and quantity of the toys they have.	Expressing quantity How many kites are there? — Three. — There are three balls. Naming colors My ball is green. It's a yellow kite. Talking about possessions Have you got a teddy bear? — Yes, I have. — No, I have not. — Yes. I have got a teddy bear. ball, -s block, -s button, -s chess computer game, -s playing card, -s doll, -s kite, -s teddy bear, -s toy, -s	

20 Ocak-24 Ocak				YARIYIL TATİLİ		
27-31 Ocak				YARIYIL TATİLİ		
19. hafta 03-07 Şubat	2 saat	6- My House	Contexts Advertisements Conversations Illustrations Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions	Listening E3.6.L1. Students will be able to recognize the characteristics of shapes. E3.6.L2. Students will be able to recognize the names of the parts of a house. E3.6.L3. Students will be able to follow short and simple oral instructions about size and shapes. Speaking E3.6.S1. Students will be able to talk about the shapes of things. E3.6.S2. Students will be able to ask about and say the parts of a house. E3.6.S3. Students will be able to ask about and tell the location of things in a house. E3.6.S4. Students will be able to talk about possessions.	Describing sizes and shapes Is it big? — Yes, it is. — No. It is small. Is it round? — Yes, it is. — No. It is square. Talking about locations of things Where is ...? — It's in the bathroom. — It's on the bed. — It's under the table. — It's over here/ over there. — It's right here/ right there. Talking about possessions Has s/he got shampoo in the bathroom? — Yes, s/he has. — No, s/he has not. — Yes. S/he has got shampoo. bathroom bedroom garage house/home kitchen living room playroom bed, -s chair, -s cup, -s kettle, -s shampoo/soap sofa, -s	
20. hafta 10-14 Şubat	2 saat	6- My House	Contexts Advertisements Conversations Illustrations Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions	Listening E3.6.L1. Students will be able to recognize the characteristics of shapes. E3.6.L2. Students will be able to recognize the names of the parts of a house. E3.6.L3. Students will be able to follow short and simple oral instructions about size and shapes. Speaking E3.6.S1. Students will be able to talk about the shapes of things. E3.6.S2. Students will be able to ask about and say the parts of a house. E3.6.S3. Students will be able to ask about and tell the location of things in a house. E3.6.S4. Students will be able to talk about possessions.	Describing sizes and shapes Is it big? — Yes, it is. — No. It is small. Is it round? — Yes, it is. — No. It is square. Talking about locations of things Where is ...? — It's in the bathroom. — It's on the bed. — It's under the table. — It's over here/ over there. — It's right here/ right there. Talking about possessions Has s/he got shampoo in the bathroom? — Yes, s/he has. — No, s/he has not. — Yes. S/he has got shampoo. bathroom bedroom garage house/home kitchen living room playroom bed, -s chair, -s cup, -s kettle, -s shampoo/soap sofa, -s	
21. hafta 17-21 Şubat	2 saat	6- My House	Contexts Advertisements Conversations Illustrations Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions	Listening E3.6.L1. Students will be able to recognize the characteristics of shapes. E3.6.L2. Students will be able to recognize the names of the parts of a house. E3.6.L3. Students will be able to follow short and simple oral instructions about size and shapes. Speaking E3.6.S1. Students will be able to talk about the shapes of things. E3.6.S2. Students will be able to ask about and say the parts of a house. E3.6.S3. Students will be able to ask about and tell the location of things in a house. E3.6.S4. Students will be able to talk about possessions.	Describing sizes and shapes Is it big? — Yes, it is. — No. It is small. Is it round? — Yes, it is. — No. It is square. Talking about locations of things Where is ...? — It's in the bathroom. — It's on the bed. — It's under the table. — It's over here/ over there. — It's right here/ right there. Talking about possessions Has s/he got shampoo in the bathroom? — Yes, s/he has. — No, s/he has not. — Yes. S/he has got shampoo. bathroom bedroom garage house/home kitchen living room playroom bed, -s chair, -s cup, -s kettle, -s shampoo/soap sofa, -s	

22. hafta 24-28 Şubat	2 saat	6- My House	Contexts Advertisements Conversations Illustrations Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions	Listening E3.6.L1. Students will be able to recognize the characteristics of shapes. E3.6.L2. Students will be able to recognize the names of the parts of a house. E3.6.L3. Students will be able to follow short and simple oral instructions about size and shapes. Speaking E3.6.S1. Students will be able to talk about the shapes of things. E3.6.S2. Students will be able to ask about and say the parts of a house. E3.6.S3. Students will be able to ask about and tell the location of things in a house. E3.6.S4. Students will be able to talk about possessions.	Describing sizes and shapes Is it big? — Yes, it is. — No. It is small. Is it round? — Yes, it is. — No. It is square. Talking about locations of things Where is ...? — It's in the bathroom. — It's on the bed. — It's under the table. — It's over here/ over there. — It's right here/ right there. Talking about possessions Has s/he got shampoo in the bathroom? — Yes, s/he has. — No, s/he has not. — Yes. S/he has got shampoo. bathroom bedroom garage house/home kitchen living room playroom bed, -s chair, -s cup, -s kettle, -s shampoo/soap sofa, -s	Yeşilay Haftası (1 Mart gününü içine alan hafta)
23. hafta 03-07 Mart	2 saat	6- My House	Contexts Advertisements Conversations Illustrations Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions	Listening E3.6.L1. Students will be able to recognize the characteristics of shapes. E3.6.L2. Students will be able to recognize the names of the parts of a house. E3.6.L3. Students will be able to follow short and simple oral instructions about size and shapes. Speaking E3.6.S1. Students will be able to talk about the shapes of things. E3.6.S2. Students will be able to ask about and say the parts of a house. E3.6.S3. Students will be able to ask about and tell the location of things in a house. E3.6.S4. Students will be able to talk about possessions.	Describing sizes and shapes Is it big? — Yes, it is. — No. It is small. Is it round? — Yes, it is. — No. It is square. Talking about locations of things Where is ...? — It's in the bathroom. — It's on the bed. — It's under the table. — It's over here/ over there. — It's right here/ right there. Talking about possessions Has s/he got shampoo in the bathroom? — Yes, s/he has. — No, s/he has not. — Yes. S/he has got shampoo. bathroom bedroom garage house/home kitchen living room playroom bed, -s chair, -s cup, -s kettle, -s shampoo/soap sofa, -s	
24. hafta 10-14 Mart	2 saat	6- My House	Contexts Advertisements Conversations Illustrations Posters Probes/Realia Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matching Questions	Listening E3.6.L1. Students will be able to recognize the characteristics of shapes. E3.6.L2. Students will be able to recognize the names of the parts of a house. E3.6.L3. Students will be able to follow short and simple oral instructions about size and shapes. Speaking E3.6.S1. Students will be able to talk about the shapes of things. E3.6.S2. Students will be able to ask about and say the parts of a house. E3.6.S3. Students will be able to ask about and tell the location of things in a house. E3.6.S4. Students will be able to talk about possessions.	Describing sizes and shapes Is it big? — Yes, it is. — No. It is small. Is it round? — Yes, it is. — No. It is square. Talking about locations of things Where is ...? — It's in the bathroom. — It's on the bed. — It's under the table. — It's over here/ over there. — It's right here/ right there. Talking about possessions Has s/he got shampoo in the bathroom? — Yes, s/he has. — No, s/he has not. — Yes. S/he has got shampoo. bathroom bedroom garage house/home kitchen living room playroom bed, -s chair, -s cup, -s kettle, -s shampoo/soap sofa, -s	İstiklâl Marşı'nın Kabulü ve Mehmet Akif Ersoy'u Anma Günü (12 Mart)
25. hafta 17-21 Mart	2 saat	7- In My City	Contexts Advertisements Illustrations ,Lists , Maps, Notes and Messages, Posters ,Notices, Sings, Songs - Tables – Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring ,Games Labeling,	Listening E3.7.L1. Students will be able to recognize the types of buildings and parts of a city. E3.7.L2. Students will be able to follow short and simple oral instructions about the types of buildings and parts of a city. Speaking E3.7.S1. Students will be able to talk about where buildings and other places are on a city map. E3.7.S2. Students will be able to talk about where people are. E3.7.S3. Students will be able to express apologies.	Apologizing Sorry. So sorry. Sorry about that. I'm sorry. I'm so sorry. Talking about locations of things and people (Making simple inquiries) Where are you now? — At the museum. — In the classroom. Where is the zoo/ park? — Over there. — I'm sorry. I don't know. Where is Stella now? — She's in İzmir. Where is the cat? — In the park. bank city/town/village hospital library market mosque museum school shopping center zoo	

26. hafta 24 Mart-28 Mart	2 saat	7- In My City	Contexts Advertisements Illustrations ,Lists , Maps, Notes and Messages, Posters ,Notices, Sings, Songs - Tables – Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring ,Games Labeling,	Listening E3.7.L1. Students will be able to recognize the types of buildings and parts of a city. E3.7.L2. Students will be able to follow short and simple oral instructions about the types of buildings and parts of a city. Speaking E3.7.S1. Students will be able to talk about where buildings and other places are on a city map. E3.7.S2. Students will be able to talk about where people are. E3.7.S3. Students will be able to express apologies.	Apologizing Sorry. So sorry. Sorry about that. I'm sorry. I'm so sorry. Talking about locations of things and people (Making simple inquiries) Where are you now? — At the museum. — In the classroom. Where is the zoo/ park? — Over there. — I'm sorry. I don't know. Where is Stella now? — She's in İzmir. Where is the cat? — In the park. bank city/town/village hospital library market mosque museum school shopping center zoo	
31 Mart-04 Nisan	2 saat	7- In My City	Contexts Advertisements Illustrations ,Lists , Maps, Notes and Messages, Posters ,Notices, Sings, Songs - Tables – Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring ,Games Labeling,	Listening E3.7.L1. Students will be able to recognize the types of buildings and parts of a city. E3.7.L2. Students will be able to follow short and simple oral instructions about the types of buildings and parts of a city. Speaking E3.7.S1. Students will be able to talk about where buildings and other places are on a city map. E3.7.S2. Students will be able to talk about where people are. E3.7.S3. Students will be able to express apologies.	Apologizing Sorry. So sorry. Sorry about that. I'm sorry. I'm so sorry. Talking about locations of things and people (Making simple inquiries) Where are you now? — At the museum. — In the classroom. Where is the zoo/ park? — Over there. — I'm sorry. I don't know. Where is Stella now? — She's in İzmir. Where is the cat? — In the park. bank city/town/village hospital library market mosque museum school shopping center zoo	
27. hafta 07-11 Nisan				ARA TATİL		
28. hafta 14-18 Nisan	2 saat	8- Transportation	Contexts Advertisements / Captions Cartoons / Conversations Illustrations Maps / Signs Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Pu	Listening E3.8.L1. Students will be able to recognize the types of vehicles. E3.8.L2. Students will be able to understand simple and short oral texts about transportation. E3.8.L3. Students will be able to follow short and simple oral instructions about transportation. Speaking E3.8.S1. Students will be able to talk about where vehicles are. E3.8.S2. Students will be able to talk about the using of transportation vehicles.	Talking about locations of things (Making simple inquiries) Where is the boat? — (It's) on the sea. — It's here/there. Asking and giving information about transportation How can I go/get to Istanbul? — You (can) go by plane/train/boat/ bus/... — You (can) take a/the plane/ train/ boat/bus/...	
29. hafta 21-25 Nisan	2 saat	8- Transportation	Contexts Advertisements / Captions Cartoons / Conversations Illustrations Maps / Signs Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Pu	Listening E3.8.L1. Students will be able to recognize the types of vehicles. E3.8.L2. Students will be able to understand simple and short oral texts about transportation. E3.8.L3. Students will be able to follow short and simple oral instructions about transportation. Speaking E3.8.S1. Students will be able to talk about where vehicles are. E3.8.S2. Students will be able to talk about the using of transportation vehicles.	Talking about locations of things (Making simple inquiries) Where is the boat? — (It's) on the sea. — It's here/there. Asking and giving information about transportation How can I go/get to Istanbul? — You (can) go by plane/train/boat/ bus/... — You (can) take a/the plane/ train/ boat/bus/...	23 Nisan Ulusal Egemenlik ve Çocuk Bayramı

30. hafta 28 Nisan-02 Mayıs	2 saat	8- Transportation	Contexts Advertisements / Captions Cartoons / Conversations Illustrations Maps / Signs Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Pu	Listening E3.8.L1. Students will be able to recognize the types of vehicles. E3.8.L2. Students will be able to understand simple and short oral texts about transportation. E3.8.L3. Students will be able to follow short and simple oral instructions about transportation. Speaking E3.8.S1. Students will be able to talk about where vehicles are. E3.8.S2. Students will be able to talk about the using of transportation vehicles.	Talking about locations of things (Making simple inquiries) Where is the boat? — (It's) on the sea. — It's here/there. Asking and giving information about transportation How can I go/get to Istanbul? — You (can) go by plane/train/boat/ bus/... — You (can) take a/the plane/ train/ boat/bus/...	
31. hafta 05-09 Mayıs	2 saat	9- Weather	Contexts Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matc	Listening E3.9.L1. Students will be able to identify various weather conditions. Speaking E3.9.S1. Students will be able to talk about the weather conditions.	Describing the weather How is the weather? — It is rainy/snowy. Is it rainy in deserts? — No. It is hot and sunny. How is the weather in Ankara? — Ankara/It is cold/sunny, etc. — It is cold in Ankara. cold cloudy freezing hot nice rainy snowy sunny warm wet windy	
32. hafta 12-16 Mayıs	2 saat	9- Weather	Contexts Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matc	Listening E3.9.L1. Students will be able to identify various weather conditions. Speaking E3.9.S1. Students will be able to talk about the weather conditions.	Describing the weather How is the weather? — It is rainy/snowy. Is it rainy in deserts? — No. It is hot and sunny. How is the weather in Ankara? — Ankara/It is cold/sunny, etc. — It is cold in Ankara. cold cloudy freezing hot nice rainy snowy sunny warm wet windy	Engelliler Haftası (10-16 Mayıs)
33. hafta 19-23 Mayıs	2 saat	9- Weather	Contexts Advertisements Captions Cartoons Conversations Illustrations Maps Signs Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppets Matc	Listening E3.9.L1. Students will be able to identify various weather conditions. Speaking E3.9.S1. Students will be able to talk about the weather conditions.	Describing the weather How is the weather? — It is rainy/snowy. Is it rainy in deserts? — No. It is hot and sunny. How is the weather in Ankara? — Ankara/It is cold/sunny, etc. — It is cold in Ankara. cold cloudy freezing hot nice rainy snowy sunny warm wet windy	19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı
34. hafta 26 Mayıs-30 Mayıs	2 saat	10- Nature	Contexts Advertisements / Blogs Captions / Cartoons Conversations / Illustrations Maps / Signs Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling M	Listening E3.10.L1. Students will be able to recognize nature and the names of animals. E3.10.L2. Students will be able to follow short and simple oral instructions about nature and animals. Speaking E3.10.S1. Students will be able to talk about nature and animals. E3.10.S2. Students will be able to talk about the animals they like or dislike and the nature.	Expressing likes and dislikes I like/love dolphins, but I dislike sharks. Making simple inquiries Are there four dolphins? — Yes, there are four dolphins. — No. There is one dolphin. — There are four dolphins/ trees in the sea/forest Talking about nature and animals This/That/It is a frog. It's big and green. Is the whale red? — Yes, it is. — No, it isn't. — This whale/It is blue. bee, -s bear, -s dolphin,-s forest, -s frog, -s ladybird,-s mountain, -s pigeon, -s sea shark, -s whale, -s	

35. hafta 02-06 Haziran	2 saat	10- Nature	Contexts Advertisements / Blogs Captions / Cartoons Conversations / Illustrations Maps / Signs Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling M	Listening E3.10.L1. Students will be able to recognize nature and the names of animals. E3.10.L2. Students will be able to follow short and simple oral instructions about nature and animals. Speaking E3.10.S1. Students will be able to talk about nature and animals. E3.10.S2. Students will be able to talk about the animals they like or dislike and the nature.	Expressing likes and dislikes I like/love dolphins, but I dislike sharks. Making simple inquiries Are there four dolphins? — Yes, there are four dolphins. — No. There is one dolphin. — There are four dolphins/ trees in the sea/forest Talking about nature and animals This/That/It is a frog. It's big and green. Is the whale red? — Yes, it is. — No, it isn't. — This whale/It is blue. bee, -s bear, -s dolphin,-s forest, -s frog, -s ladybird,-s mountain, -s pigeon, -s sea shark, -s whale, -s	
36. hafta 09-13 Haziran	2 saat	10- Nature	Contexts Advertisements / Blogs Captions / Cartoons Conversations / Illustrations Maps / Signs Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling M	Listening E3.10.L1. Students will be able to recognize nature and the names of animals. E3.10.L2. Students will be able to follow short and simple oral instructions about nature and animals. Speaking E3.10.S1. Students will be able to talk about nature and animals. E3.10.S2. Students will be able to talk about the animals they like or dislike and the nature.	Expressing likes and dislikes I like/love dolphins, but I dislike sharks. Making simple inquiries Are there four dolphins? — Yes, there are four dolphins. — No. There is one dolphin. — There are four dolphins/ trees in the sea/forest Talking about nature and animals This/That/It is a frog. It's big and green. Is the whale red? — Yes, it is. — No, it isn't. — This whale/It is blue. bee, -s bear, -s dolphin,-s forest, -s frog, -s ladybird,-s mountain, -s pigeon, -s sea shark, -s whale, -s	
37. Hafta 16-20 Haziran	2 saat			SOSYAL AKTİVİTELER		

MELAHAT Y. TAŞCI
İngilizce Öğretmeni

UYGUNDUR
/09/2024

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OKUL MÜDÜRÜ

2024-2025 EĞİTİM-ÖĞRETİM YILI AVUKAT HASAN HÜSNÜ KILIÇ İLKOKULU 4. SINIF İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ
YILLIK PLANI

Date	Hours	Theme	Functions and Useful Language	Language Skills and Learning Outcomes	Suggested Contexts, Tasks and Assignments	Evaluation
1. hafta 09-13 Eylül	2 saat	1- Classroom Rules	Contexts Captions Cartoons Conversations Illustrations Instructions Lists Notes and Messages Posters Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Making Puppets Ma	Listening E4.1.L1. Students will be able to understand short and clear utterances about requests. E4.1.L2. Students will be able to understand short and clear utterances about permission. E4.1.L3. Students will be able to recognize simple classroom instructions. E4.1.L4. Students will be able to recognize numbers from one to fifty. Speaking E4.1.S1. Students will be able to interact with their classmates through asking for and giving permission in short utterances. E4.1.S2. Students will be able to make requests by using simple utterances. E4.1.S3. Students will be able to give and respond to simple instructions verbally. E4.1.S4. Students will be able to count up to fifty.	Asking for permission Can/May I come in/go out? — Yes, you can. — Sure/Of course. — Sorry, not right now. Making simple requests Give me the book, please. — Sure/Of course. — Here you are. — Say that again, please. Telling someone what to do Be quiet, please. Clean/Look at the board, please. Go back your place, please. Open the window, please. Open/close the door, please. Please come in. The pencil, please. Naming numbers Numbers from 1 to 50. eraser,-s join leave pencil case, -s pencil sharpener, -s ruler, -s stay take turn on/off	15 Temmuz Demokrasi ve Millî Birlik Günü
2. hafta 16-20 Eylül	2 saat	1- Classroom Rules	Contexts Captions Cartoons Conversations Illustrations Instructions Lists Notes and Messages Posters Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Making Puppets Ma	Listening E4.1.L1. Students will be able to understand short and clear utterances about requests. E4.1.L2. Students will be able to understand short and clear utterances about permission. E4.1.L3. Students will be able to recognize simple classroom instructions. E4.1.L4. Students will be able to recognize numbers from one to fifty. Speaking E4.1.S1. Students will be able to interact with their classmates through asking for and giving permission in short utterances. E4.1.S2. Students will be able to make requests by using simple utterances. E4.1.S3. Students will be able to give and respond to simple instructions verbally. E4.1.S4. Students will be able to count up to fifty.	Asking for permission Can/May I come in/go out? — Yes, you can. — Sure/Of course. — Sorry, not right now. Making simple requests Give me the book, please. — Sure/Of course. — Here you are. — Say that again, please. Telling someone what to do Be quiet, please. Clean/Look at the board, please. Go back your place, please. Open the window, please. Open/close the door, please. Please come in. The pencil, please. Naming numbers Numbers from 1 to 50. eraser,-s join leave pencil case, -s pencil sharpener, -s ruler, -s stay take turn on/off	
3. hafta 23 Eylül-27 Eylül	2 saat	1- Classroom Rules	Contexts Captions Cartoons Conversations Illustrations Instructions Lists Notes and Messages Posters Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Making Puppets Ma	Listening E4.1.L1. Students will be able to understand short and clear utterances about requests. E4.1.L2. Students will be able to understand short and clear utterances about permission. E4.1.L3. Students will be able to recognize simple classroom instructions. E4.1.L4. Students will be able to recognize numbers from one to fifty. Speaking E4.1.S1. Students will be able to interact with their classmates through asking for and giving permission in short utterances. E4.1.S2. Students will be able to make requests by using simple utterances. E4.1.S3. Students will be able to give and respond to simple instructions verbally. E4.1.S4. Students will be able to count up to fifty.	Asking for permission Can/May I come in/go out? — Yes, you can. — Sure/Of course. — Sorry, not right now. Making simple requests Give me the book, please. — Sure/Of course. — Here you are. — Say that again, please. Telling someone what to do Be quiet, please. Clean/Look at the board, please. Go back your place, please. Open the window, please. Open/close the door, please. Please come in. The pencil, please. Naming numbers Numbers from 1 to 50. eraser,-s join leave pencil case, -s pencil sharpener, -s ruler, -s stay take turn on/off	İlköğretim Haftası (Eylül ayının 3. haftası)
4. hafta 30 Eylül-04 Ekim	2 saat	1- Classroom Rules	Contexts Captions Cartoons Conversations Illustrations Instructions Lists Notes and Messages Posters Signs Songs Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Making Puppets Ma	Listening E4.1.L1. Students will be able to understand short and clear utterances about requests. E4.1.L2. Students will be able to understand short and clear utterances about permission. E4.1.L3. Students will be able to recognize simple classroom instructions. E4.1.L4. Students will be able to recognize numbers from one to fifty. Speaking E4.1.S1. Students will be able to interact with their classmates through asking for and giving permission in short utterances. E4.1.S2. Students will be able to make requests by using simple utterances. E4.1.S3. Students will be able to give and respond to simple instructions verbally. E4.1.S4. Students will be able to count up to fifty.	Asking for permission Can/May I come in/go out? — Yes, you can. — Sure/Of course. — Sorry, not right now. Making simple requests Give me the book, please. — Sure/Of course. — Here you are. — Say that again, please. Telling someone what to do Be quiet, please. Clean/Look at the board, please. Go back your place, please. Open the window, please. Open/close the door, please. Please come in. The pencil, please. Naming numbers Numbers from 1 to 50. eraser,-s join leave pencil case, -s pencil sharpener, -s ruler, -s stay take turn on/off	Hayvanları Koruma Günü (4 Ekim)

5. hafta 07-11 Ekim	2 saat	2- Nationality	Contexts Captions Cartoons Charts Conversations Illustrations Instructions Lists Maps Postcards Posters Rhymes Songs Tables Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Maki	Listening E4.2.L1. Students will be able to recognize information about other people. E4.2.L2. Students will be able to identify different people's nationalities. Speaking E4.2.S1. Students will be able to talk about nations and nationalities. E4.2.S2. Students will be able to talk about locations of cities.	Identifying countries and nationalities — Maybe. Is s/he from Germany? — I think so. Where are you from? — I am from Turkey. Where is she from? — S/he is from Pakistan. Are you British? — No, I am not. Is s/he Russian? — Yes, s/he is. — No, s/he isn't. — I think so. Talking about locations of cities (Making simple inquiries) Where is Samsun? — It's in the north. Where is Antalya? — It's in the south. Where is Van? — It's in the east. Where is Izmir? — It's in the west. America/American Britain/British Germany/German Iran/Iranian Iraq/Iraqi Japan/Japanese Pakistan/Pakistani Russia/Russian Turkey/Turkish north/south/east/west	
6. hafta 14-18 Ekim	2 saat	2- Nationality	Contexts Captions Cartoons Charts Conversations Illustrations Instructions Lists Maps Postcards Posters Rhymes Songs Tables Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Maki	Listening E4.2.L1. Students will be able to recognize information about other people. E4.2.L2. Students will be able to identify different people's nationalities. Speaking E4.2.S1. Students will be able to talk about nations and nationalities. E4.2.S2. Students will be able to talk about locations of cities.	Identifying countries and nationalities — Maybe. Is s/he from Germany? — I think so. Where are you from? — I am from Turkey. Where is she from? — S/he is from Pakistan. Are you British? — No, I am not. Is s/he Russian? — Yes, s/he is. — No, s/he isn't. — I think so. Talking about locations of cities (Making simple inquiries) Where is Samsun? — It's in the north. Where is Antalya? — It's in the south. Where is Van? — It's in the east. Where is Izmir? — It's in the west. America/American Britain/British Germany/German Iran/Iranian Iraq/Iraqi Japan/Japanese Pakistan/Pakistani Russia/Russian Turkey/Turkish north/south/east/west	
7. hafta 21-25 Ekim	2 saat	2- Nationality	Contexts Captions Cartoons Charts Conversations Illustrations Instructions Lists Maps Postcards Posters Rhymes Songs Tables Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Maki	Listening E4.2.L1. Students will be able to recognize information about other people. E4.2.L2. Students will be able to identify different people's nationalities. Speaking E4.2.S1. Students will be able to talk about nations and nationalities. E4.2.S2. Students will be able to talk about locations of cities.	Identifying countries and nationalities — Maybe. Is s/he from Germany? — I think so. Where are you from? — I am from Turkey. Where is she from? — S/he is from Pakistan. Are you British? — No, I am not. Is s/he Russian? — Yes, s/he is. — No, s/he isn't. — I think so. Talking about locations of cities (Making simple inquiries) Where is Samsun? — It's in the north. Where is Antalya? — It's in the south. Where is Van? — It's in the east. Where is Izmir? — It's in the west. America/American Britain/British Germany/German Iran/Iranian Iraq/Iraqi Japan/Japanese Pakistan/Pakistani Russia/Russian Turkey/Turkish north/south/east/west	
8. hafta 28 Ekim-01 Kasım	2 saat	2- Nationality	Contexts Captions Cartoons Charts Conversations Illustrations Instructions Lists Maps Postcards Posters Rhymes Songs Tables Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Maki	Listening E4.2.L1. Students will be able to recognize information about other people. E4.2.L2. Students will be able to identify different people's nationalities. Speaking E4.2.S1. Students will be able to talk about nations and nationalities. E4.2.S2. Students will be able to talk about locations of cities.	Identifying countries and nationalities — Maybe. Is s/he from Germany? — I think so. Where are you from? — I am from Turkey. Where is she from? — S/he is from Pakistan. Are you British? — No, I am not. Is s/he Russian? — Yes, s/he is. — No, s/he isn't. — I think so. Talking about locations of cities (Making simple inquiries) Where is Samsun? — It's in the north. Where is Antalya? — It's in the south. Where is Van? — It's in the east. Where is Izmir? — It's in the west. America/American Britain/British Germany/German Iran/Iranian Iraq/Iraqi Japan/Japanese Pakistan/Pakistani Russia/Russian Turkey/Turkish north/south/east/west	29 Ekim Cumhuriyet Bayramı Kızılay Haftası(29 Ekim-4 Kasım)
9. hafta 04-08 Kasım	2 saat	3- Cartoon Characters	Contexts Captions Cartoons Charts Conversations Illustrations Notices Posters Probes/Realia Rhymes Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Matching M	Listening E4.3.L1. Students will be able to get the main idea of a simple oral text about the abilities of the self and others. E4.3.L2. Students will be able to recognize possessions of others in a clear, short and slow oral text. Speaking E4.3.S1. Students will be able to talk about their own and others' possessions. E4.3.S2. Students will be able to deliver a simple, brief speech about abilities with an initial preparation.	Expressing ability and inability Can you play the piano? Can s/he jump? —Yes, s/he can./No, s/he can't. Can you speak English? —Yes, I can. S/he can ride a bike, but I cannot/can't. S/he can swim. I can read books in English. My hero can/can't ... Your cartoon character can/can't ... Talking about possessions (Making simple inquiries) This is her/his/my/your guitar. These are his/her/my/your books. Is this his/her/my/your ...? Are these his/her/my/your ...? Whose bike is this? This is my/his/Ahmet's bike. catch climb a tree dive do puzzles drive jump fly play the guitar/the piano, etc. ride a horse speak take pictures	10 Kasım Atatürk'ü Anma Günü

11-15 Kasım				ARA TATİL		
10. hafta 18-22 Kasım	2 saat	3- Cartoon Characters	Contexts Captions Cartoons Charts Conversations Illustrations Notices Posters Probes/Realia Rhymes Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Matching M	Listening E4.3.L1. Students will be able to get the main idea of a simple oral text about the abilities of the self and others. E4.3.L2. Students will be able to recognize possessions of others in a clear, short and slow oral text. Speaking E4.3.S1. Students will be able to talk about their own and others' possessions. E4.3.S2. Students will be able to deliver a simple, brief speech about abilities with an initial preparation.	Expressing ability and inability Can you play the piano? Can s/he jump? —Yes, s/he can./No, s/he can't. Can you speak English? —Yes, I can. S/he can ride a bike, but I cannot/can't. S/he can swim. I can read books in English. My hero can/can't ... Your cartoon character can/can't ... Talking about possessions (Making simple inquiries) This is her/his/my/your guitar. These are his/her/my/your books. Is this his/her/my/your ...? Are these his/her/my/your ...? Whose bike is this? This is my/his/Ahmet's bike. catch climb a tree dive do puzzles drive jump fly play the guitar/the piano, etc. ride a horse speak take pictures	24 Kasım Öğretmenler Günü
11. hafta 25-29 Kasım	2 saat	3- Cartoon Characters	Contexts Captions Cartoons Charts Conversations Illustrations Notices Posters Probes/Realia Rhymes Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Matching M	Listening E4.3.L1. Students will be able to get the main idea of a simple oral text about the abilities of the self and others. E4.3.L2. Students will be able to recognize possessions of others in a clear, short and slow oral text. Speaking E4.3.S1. Students will be able to talk about their own and others' possessions. E4.3.S2. Students will be able to deliver a simple, brief speech about abilities with an initial preparation.	Expressing ability and inability Can you play the piano? Can s/he jump? —Yes, s/he can./No, s/he can't. Can you speak English? —Yes, I can. S/he can ride a bike, but I cannot/can't. S/he can swim. I can read books in English. My hero can/can't ... Your cartoon character can/can't ... Talking about possessions (Making simple inquiries) This is her/his/my/your guitar. These are his/her/my/your books. Is this his/her/my/your ...? Are these his/her/my/your ...? Whose bike is this? This is my/his/Ahmet's bike. catch climb a tree dive do puzzles drive jump fly play the guitar/the piano, etc. ride a horse speak take pictures	
12. hafta 02-06 Aralık	2 saat	4- Free Time	Contexts Captions Cartoons Charts Conversations Illustrations Notices Posters Rhymes Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppet M	Listening E4.4.L1. Students will be able to understand the general information in an oral text about likes and dislikes. Speaking E4.4.S1. Students will be able to talk about their likes and dislikes. E4.4.S2. Students will be able to engage in simple conversations about likes and dislikes. E4.4.S3. Students will be able to ask for clarification in conversations.	Expressing likes and dislikes I like reading/swimming. I dislike playing chess/singing. Making simple inquiries Do you like dancing? — Yes, I do. Do you like watching cartoons? — No, I don't. Asking for clarification Can you say that again, please? Pardon me? Say that again, please. Slowly, please. coloring book, -s drawing flying a kite playing with marbles ... chess ... table tennis ...football reading comics riding a bike watching cartoons swimming learning English	Dünya Engelliler Günü (3 Aralık)
13. hafta 09-13 Aralık	2 saat	4- Free Time	Contexts Captions Cartoons Charts Conversations Illustrations Notices Posters Rhymes Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppet M	Listening E4.4.L1. Students will be able to understand the general information in an oral text about likes and dislikes. Speaking E4.4.S1. Students will be able to talk about their likes and dislikes. E4.4.S2. Students will be able to engage in simple conversations about likes and dislikes. E4.4.S3. Students will be able to ask for clarification in conversations.	Expressing likes and dislikes I like reading/swimming. I dislike playing chess/singing. Making simple inquiries Do you like dancing? — Yes, I do. Do you like watching cartoons? — No, I don't. Asking for clarification Can you say that again, please? Pardon me? Say that again, please. Slowly, please. coloring book, -s drawing flying a kite playing with marbles ... chess ... table tennis ...football reading comics riding a bike watching cartoons swimming learning English	İnsan Hakları ve Demokrasi Haftası (10 Aralık gününü içine alan hafta)

14. hafta 16-20 Aralık	2 saat	4- Free Time	Contexts Captions Cartoons Charts Conversations Illustrations Notices Posters Rhymes Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Labeling Making Puppet M	Listening E4.4.L1. Students will be able to understand the general information in an oral text about likes and dislikes. Speaking E4.4.S1. Students will be able to talk about their likes and dislikes. E4.4.S2. Students will be able to engage in simple conversations about likes and dislikes. E4.4.S3. Students will be able to ask for clarification in conversations.	Expressing likes and dislikes I like reading/swimming. I dislike playing chess/ singing. Making simple inquiries Do you like dancing? — Yes, I do. Do you like watching cartoons? — No, I don't. Asking for clarification Can you say that again, please? Pardon me? Say that again, please. Slowly, please. coloring book, -s drawing flying a kite playing with marbles ... chess ... table tennis ...football reading comics riding a bike watching cartoons swimming learning English	Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık)
15. hafta 23-27 Aralık	2 saat	5- My Day	Contexts Advertisements Captions Cartoons Charts Conversations Fairy tales Illustrations Lists Notes and Messages Poems Postcards Posters Probes/Realia Rhymes Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulatio	Listening E4.5.L1. Students will be able to understand the general and specific information in a short, oral text about daily routines. E4.5.L2. Students will be able to recognize the time in a short oral text. Speaking E4.5.S1. Students will be able to talk about their daily routines. E4.5.S2. Students will be able to talk about the time.	Talking about daily routines I wake up in the morning. I have breakfast with my mother and brother on Sundays. I meet my friends at school. I go to the playground in the afternoon. I go shopping with my mom on Saturdays. I do my homework. I go to bed at night. Making simple inquiries What do you do at noon? —I have lunch at school. What do you do in the afternoon? —I watch TV at home. Telling the time and days What time is it? days of the week at noon/night in the morning/afternoon —It's 7 o'clock/12 o'clock/3 o'clock. do homework get dressed go shopping ... to the playground ... to bed ... to school have a shower ... breakfast/lunch/dinner meet friends wake up wash	
16. hafta 30 Aralık-03 Ocak	2 saat	5- My Day	Contexts Advertisements Captions Cartoons Charts Conversations Fairy tales Illustrations Lists Notes and Messages Poems Postcards Posters Probes/Realia Rhymes Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulatio	Listening E4.5.L1. Students will be able to understand the general and specific information in a short, oral text about daily routines. E4.5.L2. Students will be able to recognize the time in a short oral text. Speaking E4.5.S1. Students will be able to talk about their daily routines. E4.5.S2. Students will be able to talk about the time.	Talking about daily routines I wake up in the morning. I have breakfast with my mother and brother on Sundays. I meet my friends at school. I go to the playground in the afternoon. I go shopping with my mom on Saturdays. I do my homework. I go to bed at night. Making simple inquiries What do you do at noon? —I have lunch at school. What do you do in the afternoon? —I watch TV at home. Telling the time and days What time is it? days of the week at noon/night in the morning/afternoon —It's 7 o'clock/12 o'clock/3 o'clock. do homework get dressed go shopping ... to the playground ... to bed ... to school have a shower ... breakfast/lunch/dinner meet friends wake up wash	
17. hafta 06-10 Ocak	2 saat	5- My Day	Contexts Advertisements Captions Cartoons Charts Conversations Fairy tales Illustrations Lists Notes and Messages Poems Postcards Posters Probes/Realia Rhymes Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulatio	Listening E4.5.L1. Students will be able to understand the general and specific information in a short, oral text about daily routines. E4.5.L2. Students will be able to recognize the time in a short oral text. Speaking E4.5.S1. Students will be able to talk about their daily routines. E4.5.S2. Students will be able to talk about the time.	Talking about daily routines I wake up in the morning. I have breakfast with my mother and brother on Sundays. I meet my friends at school. I go to the playground in the afternoon. I go shopping with my mom on Saturdays. I do my homework. I go to bed at night. Making simple inquiries What do you do at noon? —I have lunch at school. What do you do in the afternoon? —I watch TV at home. Telling the time and days What time is it? days of the week at noon/night in the morning/afternoon —It's 7 o'clock/12 o'clock/3 o'clock. do homework get dressed go shopping ... to the playground ... to bed ... to school have a shower ... breakfast/lunch/dinner meet friends wake up wash	
18. hafta 13-17 Ocak	2 saat	5- My Day	Contexts Advertisements Captions Cartoons Charts Conversations Fairy tales Illustrations Lists Notes and Messages Poems Postcards Posters Probes/Realia Rhymes Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulatio	Listening E4.5.L1. Students will be able to understand the general and specific information in a short, oral text about daily routines. E4.5.L2. Students will be able to recognize the time in a short oral text. Speaking E4.5.S1. Students will be able to talk about their daily routines. E4.5.S2. Students will be able to talk about the time.	Talking about daily routines I wake up in the morning. I have breakfast with my mother and brother on Sundays. I meet my friends at school. I go to the playground in the afternoon. I go shopping with my mom on Saturdays. I do my homework. I go to bed at night. Making simple inquiries What do you do at noon? —I have lunch at school. What do you do in the afternoon? —I watch TV at home. Telling the time and days What time is it? days of the week at noon/night in the morning/afternoon —It's 7 o'clock/12 o'clock/3 o'clock. do homework get dressed go shopping ... to the playground ... to bed ... to school have a shower ... breakfast/lunch/dinner meet friends wake up wash	

20 Ocak-24 Ocak				YARIYIL TATİLİ		
27-31 Ocak				YARIYIL TATİLİ		
19. hafta 03-07 Şubat	2 saat	6- Fun with Science	Contexts Captions Cartoons Charts Conversations Illustrations Instructions Lists Poems Posters Probes/Realia Rhymes Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games	Listening E4.6.L1. Students will be able to understand and follow simple instructions. E4.6.L2. Students will be able to recognize phrases/descriptions about locations. Speaking E4.6.S1. Students will be able to give short and basic instructions. E4.6.S2. Students will be able to talk about locations of objects. E4.6.S3. Students will be able to ask and answer simple clarification questions.	Giving and responding to simple instructions Plant it. Water it. Cut the paper. Don't cut it now! Fold it. Mix black and white, and you get gray. Making simple inquiries What is "science" in Turkish? What is "cover"? What is in the cup? Talking about locations Where is the brush? —It's in front of the bottle. —Behind the box. —Near that glass. box, -es brush, -es cover, -s cup, -s cut, experiment, -s fold freeze melt mix plant, science scientist, -s shake water	
20. hafta 10-14 Şubat	2 saat	6- Fun with Science	Contexts Captions Cartoons Charts Conversations Illustrations Instructions Lists Poems Posters Probes/Realia Rhymes Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games	Listening E4.6.L1. Students will be able to understand and follow simple instructions. E4.6.L2. Students will be able to recognize phrases/descriptions about locations. Speaking E4.6.S1. Students will be able to give short and basic instructions. E4.6.S2. Students will be able to talk about locations of objects. E4.6.S3. Students will be able to ask and answer simple clarification questions.	Giving and responding to simple instructions Plant it. Water it. Cut the paper. Don't cut it now! Fold it. Mix black and white, and you get gray. Making simple inquiries What is "science" in Turkish? What is "cover"? What is in the cup? Talking about locations Where is the brush? —It's in front of the bottle. —Behind the box. —Near that glass. box, -es brush, -es cover, -s cup, -s cut, experiment, -s fold freeze melt mix plant, science scientist, -s shake water	
21. hafta 17-21 Şubat	2 saat	6- Fun with Science	Contexts Captions Cartoons Charts Conversations Illustrations Instructions Lists Poems Posters Probes/Realia Rhymes Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games	Listening E4.6.L1. Students will be able to understand and follow simple instructions. E4.6.L2. Students will be able to recognize phrases/descriptions about locations. Speaking E4.6.S1. Students will be able to give short and basic instructions. E4.6.S2. Students will be able to talk about locations of objects. E4.6.S3. Students will be able to ask and answer simple clarification questions.	Giving and responding to simple instructions Plant it. Water it. Cut the paper. Don't cut it now! Fold it. Mix black and white, and you get gray. Making simple inquiries What is "science" in Turkish? What is "cover"? What is in the cup? Talking about locations Where is the brush? —It's in front of the bottle. —Behind the box. —Near that glass. box, -es brush, -es cover, -s cup, -s cut, experiment, -s fold freeze melt mix plant, science scientist, -s shake water	

22. hafta 24-28 Şubat	2 saat	6- Fun with Science	Contexts Captions Cartoons Charts Conversations Illustrations Instructions Lists Poems Posters Probes/Realia Rhymes Songs Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games	Listening E4.6.L1. Students will be able to understand and follow simple instructions. E4.6.L2. Students will be able to recognize phrases/descriptions about locations. Speaking E4.6.S1. Students will be able to give short and basic instructions. E4.6.S2. Students will be able to talk about locations of objects. E4.6.S3. Students will be able to ask and answer simple clarification questions.	Giving and responding to simple instructions Plant it. Water it. Cut the paper. Don't cut it now! Fold it. Mix black and white, and you get gray. Making simple inquiries What is "science" in Turkish? What is "cover"? What is in the cup? Talking about locations Where is the brush? —It's in front of the bottle. —Behind the box. —Near that glass. box, -es brush, -es cover, -s cup, -s cut, experiment, -s fold freeze melt mix plant, science scientist, -s shake water	Yeşilay Haftası (1 Mart gününü içine alan hafta)
23. hafta 03-07 Mart	2 saat	7- Jobs	Contexts Advertisements Captions Cartoons Charts Conversations Illustrations Lists Podcasts Posters Probes/Realia Rhymes Songs Stories Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring G	Listening E4.7.L1. Students will be able to identify other people's jobs and likes in a short, simple oral text. Speaking E4.7.S1. Students will be able to talk about other people's jobs and likes in simple conversations.	Describing what people do and expressing what people like What is your job? —I'm a doctor. I work at a hospital. —I'm a farmer. I like animals and I work on a farm. What does s/he do? What does s/he like? —She's a teacher, and she likes teaching children. Making inquiries Where does s/he work? —at the post office. —at the police station. actor, -s /actress, -es businessman, -men chef, -s dancer, -s doctor, -s farmer, -s fireman, -men nurse, -s pilot, -s policeman, -men policewoman, -women singer, -s teacher, -s vet, -s waiter, -s writer, -s	
24. hafta 10-14 Mart	2 saat	7- Jobs	Contexts Advertisements Captions Cartoons Charts Conversations Illustrations Lists Podcasts Posters Probes/Realia Rhymes Songs Stories Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring G	Listening E4.7.L1. Students will be able to identify other people's jobs and likes in a short, simple oral text. Speaking E4.7.S1. Students will be able to talk about other people's jobs and likes in simple conversations.	Describing what people do and expressing what people like What is your job? —I'm a doctor. I work at a hospital. —I'm a farmer. I like animals and I work on a farm. What does s/he do? What does s/he like? —She's a teacher, and she likes teaching children. Making inquiries Where does s/he work? —at the post office. —at the police station. actor, -s /actress, -es businessman, -men chef, -s dancer, -s doctor, -s farmer, -s fireman, -men nurse, -s pilot, -s policeman, -men policewoman, -women singer, -s teacher, -s vet, -s waiter, -s writer, -s	İstiklâl Marşı'nın Kabulü ve Mehmet Akif Ersoy'u Anma Günü (12 Mart)
25. hafta 17-21 Mart	2 saat	7- Jobs	Contexts Advertisements Captions Cartoons Charts Conversations Illustrations Lists Podcasts Posters Probes/Realia Rhymes Songs Stories Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring G	Listening E4.7.L1. Students will be able to identify other people's jobs and likes in a short, simple oral text. Speaking E4.7.S1. Students will be able to talk about other people's jobs and likes in simple conversations.	Describing what people do and expressing what people like What is your job? —I'm a doctor. I work at a hospital. —I'm a farmer. I like animals and I work on a farm. What does s/he do? What does s/he like? —She's a teacher, and she likes teaching children. Making inquiries Where does s/he work? —at the post office. —at the police station. actor, -s /actress, -es businessman, -men chef, -s dancer, -s doctor, -s farmer, -s fireman, -men nurse, -s pilot, -s policeman, -men policewoman, -women singer, -s teacher, -s vet, -s waiter, -s writer, -s	
26. hafta 24 Mart-28 Mart	2 saat	7- Jobs	Contexts Advertisements Captions Cartoons Charts Conversations Illustrations Lists Podcasts Posters Probes/Realia Rhymes Songs Stories Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring G	Listening E4.7.L1. Students will be able to identify other people's jobs and likes in a short, simple oral text. Speaking E4.7.S1. Students will be able to talk about other people's jobs and likes in simple conversations.	Describing what people do and expressing what people like What is your job? —I'm a doctor. I work at a hospital. —I'm a farmer. I like animals and I work on a farm. What does s/he do? What does s/he like? —She's a teacher, and she likes teaching children. Making inquiries Where does s/he work? —at the post office. —at the police station. actor, -s /actress, -es businessman, -men chef, -s dancer, -s doctor, -s farmer, -s fireman, -men nurse, -s pilot, -s policeman, -men policewoman, -women singer, -s teacher, -s vet, -s waiter, -s writer, -s	

31 Mart-04 Nisan				ARA TATİL		
27. hafta 07-11 Nisan	2 saat	8- My Clothes	Contexts Advertisements / Captions Cartoons / Charts Conversations / Illustrations Lists / Notes and Messages Poems / Postcards Posters / Rhymes Signs / Songs Stories / Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Si	Listening E4.8.L1. Students will be able to understand short oral texts about weather conditions and clothing. E4.8.L2. Students will be able to recognize the names of the seasons and clothes in short oral texts. Speaking E4.8.S1. Students will be able to describe the weather conditions. E4.8.S2. Students will be able to name the seasons. E4.8.S3. Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations. E4.8.S4. Students will be able to make simple request about borrowing.	Describing the weather (Expressing basic needs) What's the weather like? — It's rainy today. I need my umbrella. —It's windy. Put on/wear your coat. What's the weather like in Ankara in winter? —It's cold and snowy. Put on/wear your gloves. Making simple requests Can I borrow your umbrella? — Here you are. —No. Sorry, it's broken. Naming the seasons of the year It is ... autumn/fall spring summer winter boot, -s dress, -es glove, -s hat, -s jeans shoe, -s skirt, -s sock, -s sunglasses trousers borrow put on wear	
28. hafta 14-18 Nisan	2 saat	8- My Clothes	Contexts Advertisements / Captions Cartoons / Charts Conversations / Illustrations Lists / Notes and Messages Poems / Postcards Posters / Rhymes Signs / Songs Stories / Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Si	Listening E4.8.L1. Students will be able to understand short oral texts about weather conditions and clothing. E4.8.L2. Students will be able to recognize the names of the seasons and clothes in short oral texts. Speaking E4.8.S1. Students will be able to describe the weather conditions. E4.8.S2. Students will be able to name the seasons. E4.8.S3. Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations. E4.8.S4. Students will be able to make simple request about borrowing.	Describing the weather (Expressing basic needs) What's the weather like? — It's rainy today. I need my umbrella. —It's windy. Put on/wear your coat. What's the weather like in Ankara in winter? —It's cold and snowy. Put on/wear your gloves. Making simple requests Can I borrow your umbrella? — Here you are. —No. Sorry, it's broken. Naming the seasons of the year It is ... autumn/fall spring summer winter boot, -s dress, -es glove, -s hat, -s jeans shoe, -s skirt, -s sock, -s sunglasses trousers borrow put on wear	
29. hafta 21-25 Nisan	2 saat	8- My Clothes	Contexts Advertisements / Captions Cartoons / Charts Conversations / Illustrations Lists / Notes and Messages Poems / Postcards Posters / Rhymes Signs / Songs Stories / Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Si	Listening E4.8.L1. Students will be able to understand short oral texts about weather conditions and clothing. E4.8.L2. Students will be able to recognize the names of the seasons and clothes in short oral texts. Speaking E4.8.S1. Students will be able to describe the weather conditions. E4.8.S2. Students will be able to name the seasons. E4.8.S3. Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations. E4.8.S4. Students will be able to make simple request about borrowing.	Describing the weather (Expressing basic needs) What's the weather like? — It's rainy today. I need my umbrella. —It's windy. Put on/wear your coat. What's the weather like in Ankara in winter? —It's cold and snowy. Put on/wear your gloves. Making simple requests Can I borrow your umbrella? — Here you are. —No. Sorry, it's broken. Naming the seasons of the year It is ... autumn/fall spring summer winter boot, -s dress, -es glove, -s hat, -s jeans shoe, -s skirt, -s sock, -s sunglasses trousers borrow put on wear	23 Nisan Ulusal Egemenlik ve Çocuk Bayramı
30. hafta 28 Nisan-02 Mayıs	2 saat	8- My Clothes	Contexts Advertisements / Captions Cartoons / Charts Conversations / Illustrations Lists / Notes and Messages Poems / Postcards Posters / Rhymes Signs / Songs Stories / Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Si	Listening E4.8.L1. Students will be able to understand short oral texts about weather conditions and clothing. E4.8.L2. Students will be able to recognize the names of the seasons and clothes in short oral texts. Speaking E4.8.S1. Students will be able to describe the weather conditions. E4.8.S2. Students will be able to name the seasons. E4.8.S3. Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations. E4.8.S4. Students will be able to make simple request about borrowing.	Describing the weather (Expressing basic needs) What's the weather like? — It's rainy today. I need my umbrella. —It's windy. Put on/wear your coat. What's the weather like in Ankara in winter? —It's cold and snowy. Put on/wear your gloves. Making simple requests Can I borrow your umbrella? — Here you are. —No. Sorry, it's broken. Naming the seasons of the year It is ... autumn/fall spring summer winter boot, -s dress, -es glove, -s hat, -s jeans shoe, -s skirt, -s sock, -s sunglasses trousers borrow put on wear	

31. hafta 05-09 Mayıs	2 saat	9- My Friends	Contexts Advertisements Captions Cartoons Charts Conversations Illustrations Lists Poems Posters Probes/Realia Rhymes Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Colorin	Listening E4.9.L1. Students will be able to understand the main point in short, clear, simple messages and announcements (e.g., describing people and their features). E4.9.L2. Students will be able to understand short oral texts about possessions. Speaking E4.9.S1. Students will be able to describe their friends and other people (family members, teachers, etc.). E4.9.S2. Students will be able to ask and answer questions about other people's physical characteristics. E4.9.S3. Students will be able to talk about possessions.	Describing people (Making simple inquiries) Does s/he have blonde hair? What does s/he look like? She is tall and slim. He is young and thin. He has dark hair. She is short and has a blue headscarf. Talking about possessions I have brown hair. S/he has brown eyes. He has curly hair and a moustache. My/your hair is short. Her/his legs are very long. bald beard beautiful blonde curly/dark/straight/wavy/short/long hair handsome headscarf moustache short/tall slim thin young/middle aged/old	
32. hafta 12-16 Mayıs	2 saat	9- My Friends	Contexts Advertisements Captions Cartoons Charts Conversations Illustrations Lists Poems Posters Probes/Realia Rhymes Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Colorin	Listening E4.9.L1. Students will be able to understand the main point in short, clear, simple messages and announcements (e.g., describing people and their features). E4.9.L2. Students will be able to understand short oral texts about possessions. Speaking E4.9.S1. Students will be able to describe their friends and other people (family members, teachers, etc.). E4.9.S2. Students will be able to ask and answer questions about other people's physical characteristics. E4.9.S3. Students will be able to talk about possessions.	Describing people (Making simple inquiries) Does s/he have blonde hair? What does s/he look like? She is tall and slim. He is young and thin. He has dark hair. She is short and has a blue headscarf. Talking about possessions I have brown hair. S/he has brown eyes. He has curly hair and a moustache. My/your hair is short. Her/his legs are very long. bald beard beautiful blonde curly/dark/straight/wavy/short/long hair handsome headscarf moustache short/tall slim thin young/middle aged/old	Engelliler Haftası (10-16 Mayıs)
33. hafta 19-23 Mayıs	2 saat	9- My Friends	Contexts Advertisements Captions Cartoons Charts Conversations Illustrations Lists Poems Posters Probes/Realia Rhymes Songs Stories Tables Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Colorin	Listening E4.9.L1. Students will be able to understand the main point in short, clear, simple messages and announcements (e.g., describing people and their features). E4.9.L2. Students will be able to understand short oral texts about possessions. Speaking E4.9.S1. Students will be able to describe their friends and other people (family members, teachers, etc.). E4.9.S2. Students will be able to ask and answer questions about other people's physical characteristics. E4.9.S3. Students will be able to talk about possessions.	Describing people (Making simple inquiries) Does s/he have blonde hair? What does s/he look like? She is tall and slim. He is young and thin. He has dark hair. She is short and has a blue headscarf. Talking about possessions I have brown hair. S/he has brown eyes. He has curly hair and a moustache. My/your hair is short. Her/his legs are very long. bald beard beautiful blonde curly/dark/straight/wavy/short/long hair handsome headscarf moustache short/tall slim thin young/middle aged/old	19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı
34. hafta 26 Mayıs-30 Mayıs	2 saat	10- Food and Drinks	Contexts Advertisements / Captions Cartoons / Conversations Coupons / Illustrations Lists / Menus Posters Probes/Realia Rhymes / Signs Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomim	Listening E4.10.L1. Students will be able to recognize simple words and phrases about food and drinks. E4.10.L2. Students will be able to understand the offers about their basic needs. E4.10.L3. Students will be able to identify others' needs and feelings in simple oral texts. Speaking E4.10.S1. Students will be able to talk about their basic needs and feelings. E4.10.S2. Students will be able to express others' feelings and their needs.	Making offers Do you want a sandwich? Want a sandwich? Would you like a sandwich? —No, thanks. I'm full. —Yes, please. What/How about an apple? — Not now, thanks. —No, thanks, maybe later. Expressing basic needs and feelings (Making simple inquiries) I want some milk, please. Are you hungry? —Yes, I am, and I want some ..., please. —No, I'm not hungry. —Yes, I feel hungry. Is s/he thirsty? —Yes, s/he is. / No, s/he isn't. bread / butter cheese / coffee cupcake, -s fish and chips honey lemonade / marmalade milk / olive, -s pasta / salad soup / tea yoghurt now/later	
35. hafta 02-06 Haziran	2 saat	10- Food and Drinks	Contexts Advertisements / Captions Cartoons / Conversations Coupons / Illustrations Lists / Menus Posters Probes/Realia Rhymes / Signs Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomim	Listening E4.10.L1. Students will be able to recognize simple words and phrases about food and drinks. E4.10.L2. Students will be able to understand the offers about their basic needs. E4.10.L3. Students will be able to identify others' needs and feelings in simple oral texts. Speaking E4.10.S1. Students will be able to talk about their basic needs and feelings. E4.10.S2. Students will be able to express others' feelings and their needs.	Making offers Do you want a sandwich? Want a sandwich? Would you like a sandwich? —No, thanks. I'm full. —Yes, please. What/How about an apple? — Not now, thanks. —No, thanks, maybe later. Expressing basic needs and feelings (Making simple inquiries) I want some milk, please. Are you hungry? —Yes, I am, and I want some ..., please. —No, I'm not hungry. —Yes, I feel hungry. Is s/he thirsty? —Yes, s/he is. / No, s/he isn't. bread / butter cheese / coffee cupcake, -s fish and chips honey lemonade / marmalade milk / olive, -s pasta / salad soup / tea yoghurt now/later	

36. hafta 09-13 Haziran	2 saat	10- Food and Drinks	Contexts Advertisements / Captions Cartoons / Conversations Coupons / Illustrations Lists / Menus Posters Probes/Realia Rhymes / Signs Songs / Stories Tables / Videos Tasks/Activities Arts and Crafts Chants and Songs Drama (Role Play, Simulation, Pantomim	Listening E4.10.L1. Students will be able to recognize simple words and phrases about food and drinks. E4.10.L2. Students will be able to understand the offers about their basic needs. E4.10.L3. Students will be able to identify others' needs and feelings in simple oral texts. Speaking E4.10.S1. Students will be able to talk about their basic needs and feelings. E4.10.S2. Students will be able to express others' feelings and their needs.	Making offers Do you want a sandwich? Want a sandwich? Would you like a sandwich? —No, thanks. I'm full. —Yes, please. What/How about an apple? — Not now, thanks. —No, thanks, maybe later. Expressing basic needs and feelings (Making simple inquiries) I want some milk, please. Are you hungry? —Yes, I am, and I want some ..., please. —No, I'm not hungry. —Yes, I feel hungry. Is s/he thirsty? —Yes, s/he is. / No, s/he isn't. bread / butter cheese / coffee cupcake, -s fish and chips honey lemonade / marmalade milk / olive, -s pasta / salad soup / tea yoghurt now/later	
37. Hafta 16-20 Haziran	2 saat			SOSYAL AKTİVİTELER		

MELAHAT Y. TAŞCI
İngilizce Öğretmeni

UYGUNDUR
/09/2024

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OKUL MÜDÜRÜ